

Programme Outcomes Education

Programme Outcomes (B.Ed.)

- To help students discover and appreciate their unique vocation in society.
- To create a learning environment which integrates theory and practice
- To nurture, in particular, the values of peace, justice, equality and fraternity.
- To enable students to understand and cater to the needs of a diverse student population.
- To encourage students to become catalysts of social transformation
- To revitalise education through collaboration with different organisations and universities
- To provide prospective teachers with a stimulating and catalytic environment that is both futuristic in outlook and holistic in perspective for the achievement of excellence.
- To provide theoretical knowledge interwoven with a repertoire of pedagogical practices, hands-on teaching experience and the inclusion of technology as a teaching and learning tool.
- To draw out latent talents and creativity through varied co-curricular programmes.

Programme Specific Outcomes (B.Ed.):

Outcome 1 Curriculum and Planning:

Students will apply their knowledge of core content and pedagogy to set goals and objectives for learning based on state and national standards and local curriculum, and design instruction that engages students in meaningful learning.

Outcome 2 The Learner and the Learning Environment:

Students will demonstrate their understanding of cognitive, affective, and psychomotor domains, and other characteristics of their diverse learners, and create an environment of respect, rapport, collaboration and a culture for learning.

Outcome 3 Teaching:

Students will design and deliver meaningful learning experiences for all students by integrating their knowledge of content, pedagogy, the learner and the learning environment by engaging in the reflective instructional cycle of planning, instruction, feedback and assessment.

Outcome 4 Professional Responsibilities for Self-Renewal:

Students will demonstrate their commitment to continuous self-improvement by engaging in collaboration, reflective practice, and research to enhance their teaching skills.

Outcome 5 Professional Responsibilities for School and Community:

Students will demonstrate leadership by participating in the implementation of the vision and mission of the institute, strategic planning/continuous improvement, curriculum initiatives, student support and management systems; and demonstrate a commitment to ethical and equitable behaviour.

Outcome 6 Professional Responsibilities for Technology in Education:

Students will model and apply the National Educational Technology Standards for Teachers (NETS-T) as they design, implement, and assess learning experiences by engaging students through creative and innovative endeavours.

Outcome 7 Culturally Responsive Teaching Practice:

Students will engage in culturally responsive and inclusive teaching practice to help all students regardless of their language, culture, race, geographic location, special needs, or poverty and facilitate learning through collaboration among teachers and students, developing students' competence and potential.

Outcome 8 Effective Communication:

Students use effective and appropriate verbal, nonverbal, written, and media communication techniques in their teaching, professional collaboration, and interactions with students, colleagues, parents, and the community.

Outcome 9 Professional Dispositions:

Students will demonstrate a disposition of professionalism, efficiency, and integrity in their teaching and interactions with students, colleagues, parents, and the community.

Course Outcomes (B.Ed.)

- Use enriching content and pedagogical knowledge to inform their teaching
- Develop relevant, rigorous, and developmentally appropriate curricula based on emerging trends and research.
- Modify curriculum and instruction based on the individual needs of their diverse learner population.
- Use appropriate assessment tools and techniques to assess their students' learning and their own teaching to inform future planning and teaching.
- Attend to the social, psychological, and civic development of their students.
- Work respectfully and collaboratively with colleagues and community to ensure quality education for all.

1st Semester

Course Outcomes :-

1. Childhood & Growing up
2. Contemporary India & Education
3. Learning & Teaching
4. Language Across the Curriculum
5. EPC-1 Reading & Reflecting on texts Internal Assignment
6. EPC-2 Drama & Arts in Education internal Assessment
7. EPC-3 Critical understanding of ICT
8. Internal Assessment Micro-Teaching.

2nd Semester

9. Knowledge & Curriculum
10. Understanding Discipline & Subjects
11. Gender, School and Society
12. Pedagogy of School Subject First Subject.
13. Pool A Subject
14. Community Work
15. School Internship Phase-1
16. Final Lesson

3rd Semester

17. Assessment of Learning
18. Creating an Inclusive School
19. Pedagogy of School Subject
20. Optional Course (A)- Health & Physical Education
(B)- Guidance & Counselling
21. Paper to be Selected (Part- B)
22. EPC-IV Understanding the Self
23. Simulations & Criticism Lesson
24. Communication Skill
25. Yoga and self- Development

4th Semester

26. School Internship phase II (16 weeks)
27. Viva-Voce
28. Case Study Institution/ Students
29. Final Lesson II Pedagogy