



Mahila Shikshak Prashikshan Mahavidyalaya

NAAC ACCREDITED

Courses Offered :

B.Ed.

B.Sc. - B.Ed.

B.A. - B.Ed.

D.El.Ed.



PROSPECTUS



“ If you fail, never give up because
F.A.I.L. means “First Attempt In Learning”

End is not the end, in fact
E.N.D. means “Effort Never Dies”

If you get No as an answer, Remember
N.O. means “Next Opportunity”

So let's be positive. ”

DR. A.P.J. ABDUL KALAM
MISSILE MAN OF INDIA
FORMER PRESIDENT OF INDIA

MANAGING DIRECTOR *Message*



Sasneh Shubhashish,

Warm welcome and greetings, to Kautilya Women's Teacher Training college run by Sugra Shikshan Sansthan.

I am very happy to know that you have selected this college for training, this institution is constantly working for the advancement and development of women's education. We believe that if a woman is educated, the entire family will be educated. With the development of women's education, the country will move towards rapid progress, and many social disparities, prevailing superstitions and stereotype will be eliminated. I want you to become proficient in teaching procedure while training in this college. In addition to knowledge, the spirit of self-service should flourish and flourish and create good memories.

You are future teachers. It will be your responsibility to educate and initiate the new plant of the country. The kind of education you give will be prepared according to the future generation. Thus, you are the future creator of the country.

Let us all make a continuous and meaningful effort for this Bhagirath work, Wish you a bright future.

Tabassum Pathan

Managing Director

Kautilya Group of Education

We all know that today we are living in a fast-changing complex society, which presents before us challenges as well as opportunities. In this context it all depends on every individual how one responds to the situation with the right attitude. We work hard to make every day of learning, a special day for every student who enters the portals of Kautilya College, with a heart and mind set to grow more than yesterday.

Wish you all the best...!

DIRECTOR *Message*



Sanad Pathan

Director

Kautilya Sr. Sec. School

DIRECTOR *Message*

As Swami Vivekananda said, "Truth can be stated in a thousand different ways, yet each one can be true." Education here, in Kautilya College helps our students find that truth. The true hallmark of that education is the one by which character is formed, strength of mind is increased, and the intellect is expanded, and by which one can stand on one's own feet. We give ample of opportunities to our students to seek out that education, discover the truth and also to remember to use it well. I welcome you all to this great institution of higher learning and assure you of a nurturing and caring environment that will see all of you blossom into empowered and sensitive human beings.

Wish you all the best...!

Saman Pathan
Director
Kautilya Mahila Shikshak
Prashikshan Mahavidyalaya



Education is the only possibility through which society can be changed for better living conditions and congenial, peaceful environment. Welcome to Kautilya Mahila Shikshan Prashikshan Mahavidyalaya where excellence in Teacher Education and student-oriented learning holds priority. Kautilya Mahila Shikshan Prashikshan Mahavidyalaya is committed to nurture and develop the talents and skills of the student in true sense in order to support the social and economic advancement of our country. The college is well equipped with state-of-art infrastructure including spacious lecture halls, seminar room, playground, laboratories and other facilities along with an efficient and committed faculty to prepare young teachers who can spread education and enlighten young minds and serve the society at large.

Thus Kautilya Mahila Shikshak Prashikshan Mahavidyalaya is scaling new heights in academic excellence and social commitment.

BEST WISHES TO ALL.

Saniya Pathan
Proctor
Kautilya Mahila Shikshak
Prashikshan Mahavidyalaya

PROCTOR *Message*



“न हीं ज्ञानेन सदृशं पवित्रमाहि विद्यते”

PRINCIPAL Message



Knowledge is the most sacred, which comes from education by refining and routing the natural tendencies of the persons, given him an active and responsible personality of the society. The teacher gives the desired, permanent shape to the character, attitude and habits of the child. The importance of teachers and education has been accepted everywhere.

In this direction, "Sugara Shikshan Sansthan" was founded on 3rd July 1999 on the birthday of Mohammad Sahed by Mr. Hashru Pathan, a thought-providing simple personality with a new resolve in Kota City, the heart site of Hadauti Zone. The dreams of Hashruddin Pathan Ji's parents, Mrs. Sugra Begum and Mr. mohammad Yaqoob Pathan real.

Kautilya Mahila Shikshak Prashikshan Mahavidyalaya plays a very indispensable role in developing personality of teachers. Teacher are considered as nation builders. Construction of nation is largely depends upon its constructors, so it is a great responsibility of teacher educator institution to impoart quality education. Keeping in view Kautilya Mahila Shikshak Prashikshan Mahavidyalaya of education has planned to continue its accreditation by the external agency, NAAC,. The college also developed its infrastructure including e-learning, psychology laboratory as well as established many cells and committee to cater the need of students. our curriculum and practices are consistently reviewed to ensure that we are following the most updated best practices, meting all regulation and addressing the future needs of our students

Wishing you the best for scaling bigger success and achieving newer heights in the coming days

Dr. Mahendra Kumar Upadhyay

Principal

Kautilya Mahila Shikshak Prashikshan Mahavidyalaya

VICE PRINCIPAL Message



At the outset, I welcome you all to the world of Kautilya Mahila Shikshak Prashikshan Mahavidyalaya. Kautilya, as a group started journey on 3rd July, 1999 with a great vision to bring educational revolution in society and our citizen. This college not only ensures quality education to the society but also train them to highest level, so that every individual can contribute their part for a happy family and progressive country. The students are the youth and founder of the nation. A dynamic, passionate and determined faculties of Kautilya further brings success by their dedicated approach. We ensure our part in transforming Kautilya's vision into reality by creating such an environment where each student blossoms upto their personnel capacity till maximum level of success and simultaneously multiply reputation of the college. College management and the teachers cordially offers synergistic effects for a common goal to have better education with innovative and appreciable approach. I would like to welcome each one of you to this institution of knowledge. We always do our best for your better and bright future. Hence, I wish you all to reach at the zenith of success in your personnel and professional life where you can smile with innumerable reasons.

Dr. Neelam Mishra

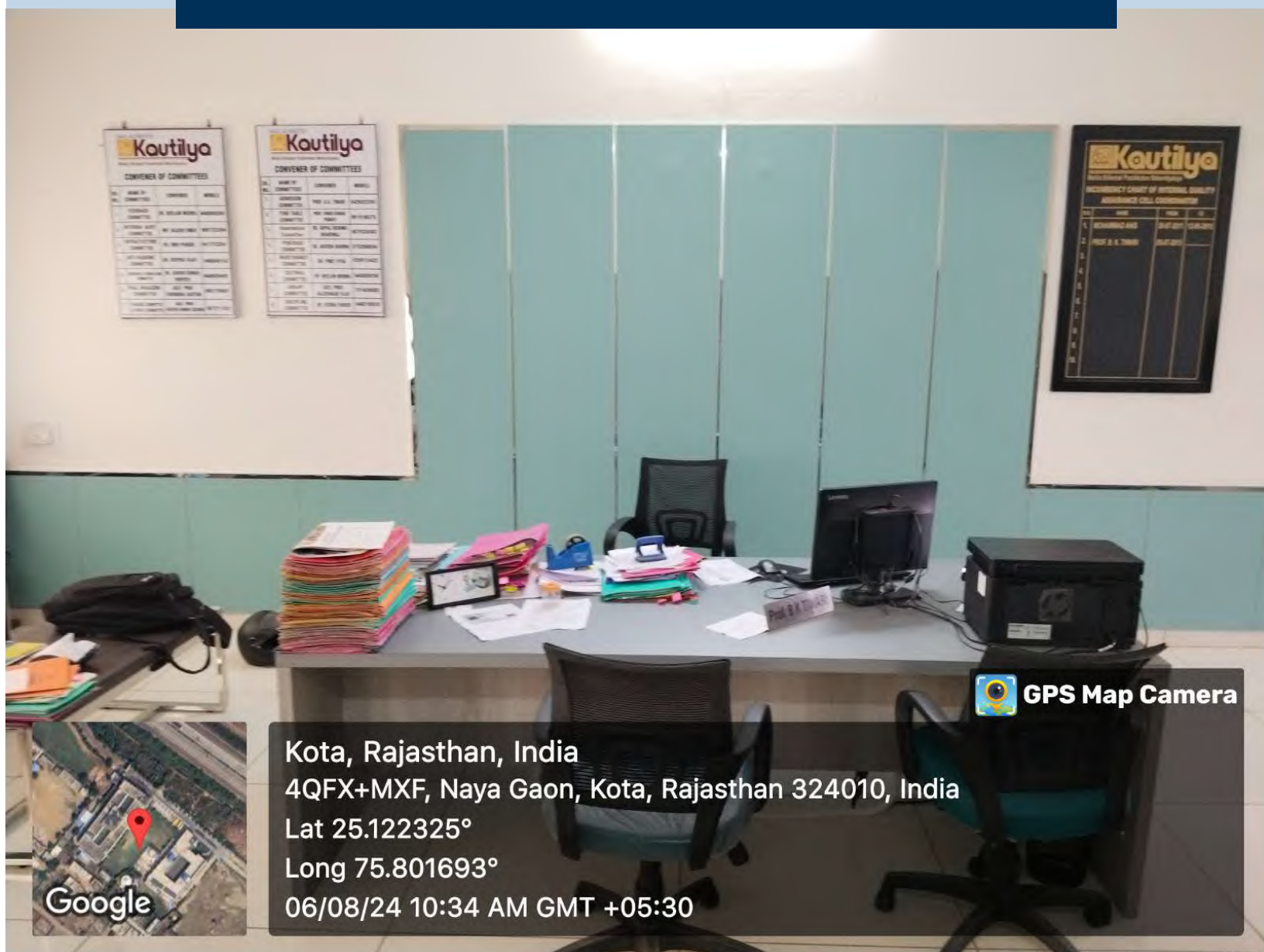
Vice Principal

Kautilya Mahila Shikshak Prashikshan Mahavidyalaya



Prof. Brijesh Tiwari
Internal Quality Assurance Cell
(IQAC) Coordinator
Kautilya Mahila Shikshak Prashikshan Mahavidyalaya

“To develop a quality culture in the institution by promote innovation, advocating inclusion and catalyzing the holistic growth of its primary stakeholders.”





Our Mission

The mission of the institution is to educate citizens and citizen-leaders for our society. The institution makes this true through its commitments to the transformative power of education. Beginning in the classroom with exposure to new ideas, new ways of understanding and new ways of knowing. Student teachers embark on a journey of intellectual transformation. Through a diverse learning environment, where student teachers learn with people who are studying different topics, come from different walks of life and have evolving identities, intellectual transformation is deepened and further conditions for social transformation are created. From this exercise, the institution dreams that students will begin to fashion their lives by gaining a sense of what they want to do with their talents and skills, assessing their values and interest and more over learning how they can best serve the world.

Our Vision

- The management committee has a vision to create and sustain conditions that enable its student teachers to experience an unparalleled educational journey that is intellectually, socially and personally transformative.
- The women teacher education institution was promoted and established with the vision to promote and educate girls, who can educate not only the whole family but upcoming generation as well.
- The management has a view that if good teachers having moral character, ethics and principals in life teaches school going children then good citizens can be produced. The school going age is the formative age where moral, ethical and national values. Can be inculcated in them.
- The student teachers trained in this institution should have moral values, national character and should be able to motivate the society in right direction.
- The student teachers must be dedicated, responsible and honest to the profession.
- The student teachers must be academically sound, aware and versatile.
- The student teachers produced should be able to communicate and express themselves.
- The student teachers should treat themselves and important part of the organization.
- The student teachers must have good decision making power.
- The student teachers should know their social responsibilities.

Kautilya

ADMISSION PROCESS

On the basis of merit in the pre teacher examination conducted by the university determined by the state government, the student teachers are selected, whose subject list is obtained from the university conducting the respective PTET/D.El.Ed. examination. On the prescribed day for admission, attendance is to be given from the student teachers along with the following original and their photocopies.

B.Ed.

1. Secondary Examination mark sheet.
2. Senior Secondary Mark Sheet.
3. Graduation First Year Mark Sheet.
4. Graduation Second Year Mark Sheet.
5. Graduation Third Year Mark Sheet.
6. Post Graduation Previous Year Mark Sheet.
7. Post Graduation Final Year Mark Sheet.
8. Specific Class Certificate.
9. Application for extension for duration if the provision certificate is not available (in case any university other than Kota University Passes the Final Examination.)
10. Serving Discharge Certificate.
11. Allotment Letter Given for admission to College.
12. Native Certificate. (As per PTET instruction).
13. Caste Certificate.
14. Transfer Certificate of last Institution.
15. Character Certificate of last Institution.
16. Three Passport Size Photograph.
17. Original Copy of Challan.
18. Aadhar Card Copy.

B.A.-B.Ed. / B.Sc.-B.Ed.

1. Secondary Examination mark sheet.
2. Senior Secondary Mark Sheet.
3. PTET Examination Form & Declaration.
4. Specific Class Certificate.
5. Serving Discharge Certificate.
6. Caste Certificate.
7. Allotment Letter Given for admission to College.
8. Native Certificate. (As per PTET instruction).
9. Application for extension for duration if the provision certificate is not available (in case any university other than Kota University Passes the Final Examination.)
10. Transfer Certificate of last Institution.
11. Character Certificate of last Institution.
12. Three Passport Size Photograph.
13. Original Copy of Challan.
14. Aadhar Card Copy.

The above requirements will have to be fulfilled while filling the application from prescribed by the University for the Examination.

D.El.Ed.

1. Secondary Examination mark sheet.
2. Senior Secondary Mark Sheet.
3. Pre D.El.Ed. Examination Form & Declaration.
4. Specific Class Certificate.
5. Serving Discharge Certificate.
6. Application for extension for duration if the provision certificate is not available (in case any university other than Kota University Passes the Final Examination.)
7. Allotment Letter Given for admission to College.
8. Native Certificate. (As per D.El.Ed. instruction).
9. Caste Certificate.
10. Transfer Certificate of last Institution.
11. Character Certificate of last Institution.
12. Three Passport Size Photograph.
13. Original Copy of Challan.
14. Aadhar Card Copy.



SCHOLARSHIP

Scholarship of Social Welfare Department is payable to SC/ST/OBC/ Disable / Widow etc. In this regard the students should send their application form to the concerned department through the college with the desired documents in the course.



TRANSPORT FACILITY

The college has its own fleet of buses to cater to the transportation needs of Pupils Teacher, Staff Member and Visiting Guests. Transport is available to the student and staff for commuting not only from various part of the city also from the suburbs to the institutes in India our visiting faculty.

COLLEGE RULES

1. Every Pupils Teacher must follow the calendar time table and rules circulated from time to time.
2. Accepting any type of full-time or part-time job or additional course during the duration of B.Ed. training is completely prohibited.
3. Pupils Teacher working in government service should get a certificate of discharge for admission to the teacher's college, otherwise, they will not be given admission.
4. Each student teacher will be able to appear in the annual examination only after completing the attendance prescribed by the university.
5. The fee deposited after leaving the B.Ed. Training after admission to the college will not be returned under any circumstances.
6. The medium of instruction in the college will be Hindi by students will be able to use any medium of Hindi and English in the theoretical examinations of B.Ed. of the University.
7. Every Pupils Teacher will be found to comply with the college rules and issued from to time. According to the interim interests of the college, the administration will have the right to amend the rules and make new rules as needed.
8. Each Pupils Teacher will be given an Identity Card from the college, which they will keep with them in the college, otherwise, they can be prevented from entering anytime.
9. It is the moral responsibility of all to follow the rules related to the proper use and misuse of college property.
10. Pupils Teacher must also attend all college functions and activities such a culture functions, seminars, symposia, debates quizzes community service, retreat, etc.
11. Pupils Teachers shall strictly comply with the rules regulations of the college from time to time relating to their studies, examination conduct and discipline.

CLASSROOM ETHICS

- Passion for teaching Learning and Research.
- Respects for students.
- Deeper understanding.
- Clarity of expression/thought.
- Fluency of language.
- Discipline.

CLASSROOM FACILITY

The institute has spacious architecturally designed lecture and tutorial rooms. It also has glossy chalkboards and flannel boards all intact, furnished with adequate modern furniture.



SCIENCE AND MATHEMATICS RESOURCE CENTER

Science is not only knowledge but also an art. This art is explored, experimented & practiced in Science Resource Center. Science cannot be taught effectively without testing, Experimentation & demonstration of the scientific facts. Science Resource Center is the place & means with the help of which all these necessary activities can be performed smoothly & effectively. A Math resource center is a place where students can learn & explore mathematical concepts & verify mathematical facts & theories through a variety of activities using different materials. These activities may be carried out by a teacher or the students themselves to explore, to learn, to stimulate interest & favourable attitude towards math. These aims are fulfilled by Science & Maths resource center reset up in the college. Various experiment are done, models & charts are prepared by the students and extension lectures are delivered by educationists.

Chemistry Lab



Botany Lab



Physics Lab



Zoology Lab



MATHS LAB



ICT Lab



There is an information communication technology LAB in the college to keep the students of B.Ed. With basic necessities of information & Communication Technology. An educational technology lab is working in the faculty of education to meet challenges of modern education system. It is equipped with computers with broadband internet connection. Over broadband internet connection, Over Head Projectors (OHP), LCD Projectors, Screens, Laptops, Colored Television, Photocopier, Sound System and Many equipment for the purpose of educational technology to help the trainees to get concerned with the word.

Drawing Lab

Arts Lab may be perceived as a tool for the development as aesthetic sensibility among learner to enable them to respond to the beauty in color, shape, form, movement. Art Lab and appreciation of one's cultural heritage may go side by side and reinforce the understanding of each others.



Geography Lab

Geography lab is designed to kindle the interest of the students and develop critical faculties concerning people's relationship with the environment. The lab is important because it leads the student's ideas from general to specific. It is also an integral part of the course because it given them hands on experience.



Home Science Lab

To Develop the Human Resource in the field of nutrition and Dietetics, Food science, Extension Education, Textiles and laundry Science, Child development, Family resource management and community nutrition.



Smart Class

Quality education is very important in today's world. As the world is moving fast with growing competition, one needs to keep up. Hence, the smart class is a technological boon for the education system. It provides opportunities for the students to help in understanding the concept better and achieving their academic excellence. The education sector has seen a drastic increase in recent years. Kautilya Group of Education have started adapting different modern teaching methods by using technology.



Language Lab

Language lab is set up in college because it is not only a place where learners perform language experiment but it is a special lab where language experiments can be practiced by speaking & listening with the help of sound equipment. It recognizes the individual differences and language aptitude of the learner. It is a self-learning device, designed in such a manner that a student can practice a carefully produced pattern of drills. College's lab is well equipped with microphones, LCD projector with screen, CPU & many CD's to Learn & Speak English Fluently.



LIBRARY



The Institution has a well-defined set of Vision, Mission and objectives. The library at BCE complies with them and has an open-access system. The Library provides services to the faculty members and students. In this regard, the library is supported of educational CD's including Encyclopedia Britannica and National Geographic Journals. The Library subscribes to international journals and periodicals including magazines, journals and newspapers. The Library is constantly enriched and new material is added to keep abreast with the latest changes and advancements in the field of education. For the convenience of the readers, a photocopying facility has also been provided on Library premises.

READING ROOM



HEALTH AND PHYSICAL RESOURCE CENTER



The College has a fully equipped Health & Physical Resource Center, it provides ample opportunities for the student to include in indoor & outdoor sports activities. The student can avail of indoor games like chess, carrom-board & Outdoor Games like Badminton, Volleyball. Our mission is to help provide students with adequate resources to excel in sports by creating an environment that imbibes on ethics of sportsmanship. The College aims to develop professional competence through physical, emotional development for benefit of the student.



KAUTILYA GROUP OF INSTITUTIONS IS PRIVILEGED & HONORED TO WELCOME HONORABLE VICE CHANCELLORS



Prof. Neelima Singh - Hon'ble Vice Chancellor University of Kota



Prof. P.K. Dashora
Hon'ble Vice Chancellor, University of Kota



Hon'ble
Vice Chancellor with Managing Director & Principal

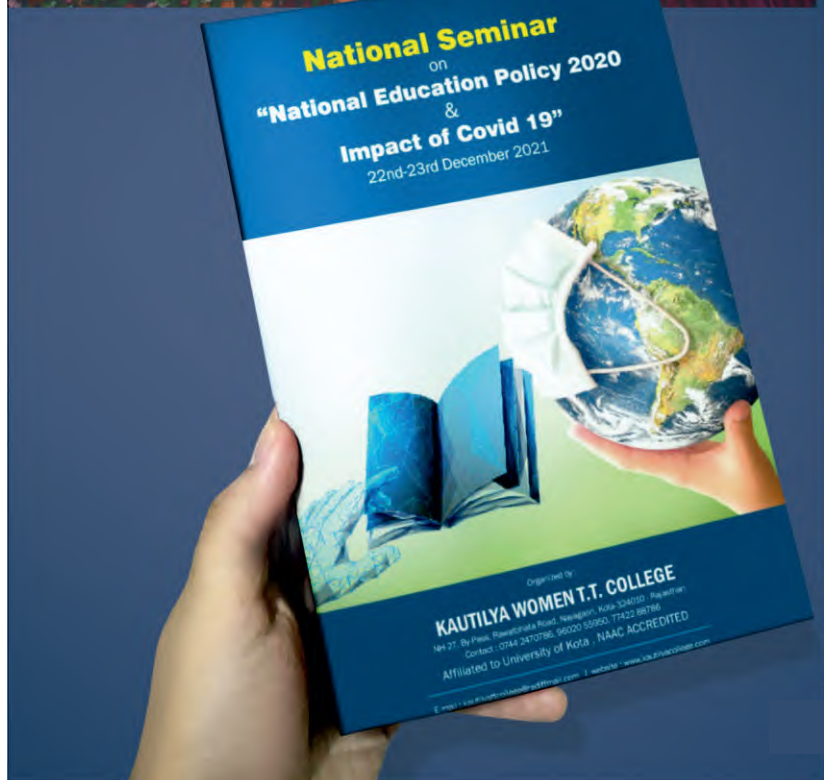


Prof. (Dr.) Ratan Lal Godara
Hon'ble Vice Chancellor, VMOU. Kota



Prof. R.A. Gupta
Hon'ble Vice Chancellor RTU, Kota

NATIONAL SEMINAR IN CAMPUS



ALUMNI ASSOCIATION

Kautilya Mahila Shikshak Prashikshan Mahavidyalaya is extremely proud of its alumni base. We are deeply and routinely engaged with our wonderful alumni. This relationship extends in various forms and formats like.

- ♦ To keep a roster of all alumni of college and their pertinent data.
- ♦ Maintaining the updated and current information of all Alumni.
- ♦ To encourage, foster and promote close relations among the alumni themselves.
- ♦ To prove a forum for the Alumni for exchange of ideas on academic, cultural and social issues of the day by organizing and coordinating reunion activities of the Alumni.

The Alumni Association achieves these objectives by staging an annual programme of events and reunions; through communications, by providing a range of discounts and services for alumni.



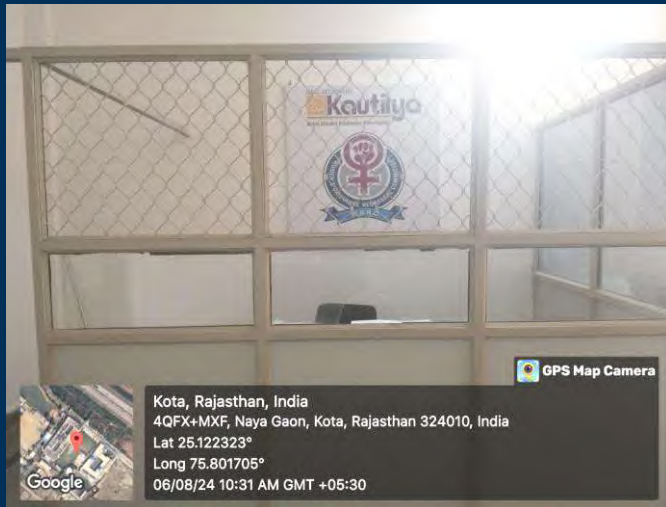
PLACEMENT CELL

Training and Placement department is dedicated towards proper placement of students .It advices students on career options and provides the latest information on training & employment opportunities.Focus areas are providing guidance, counseling and bringing students and potential employers together to achive the best possible placement depending on the market conditions .The department looks after the interest of the students and the employers by providing them the necessary platform.

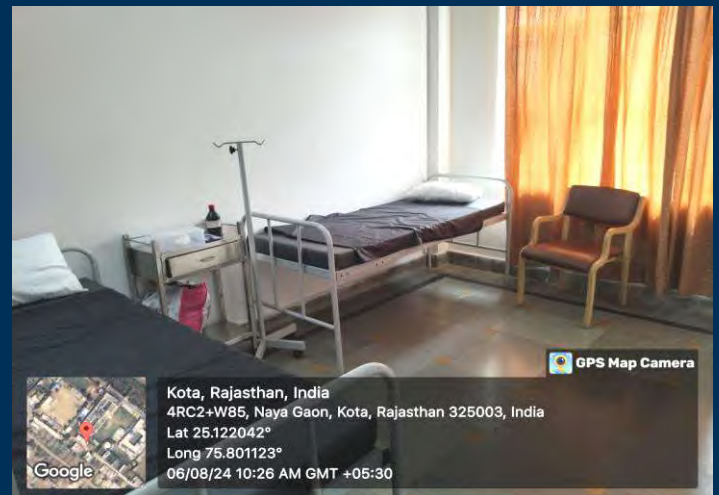


GRIEVANCE REDRESSAL CELL

The objective of the Grievance Cell is to develop a responsive and accountable attitude among all the stakeholders in order to maintain a harmonious and educational atmosphere in the institute.

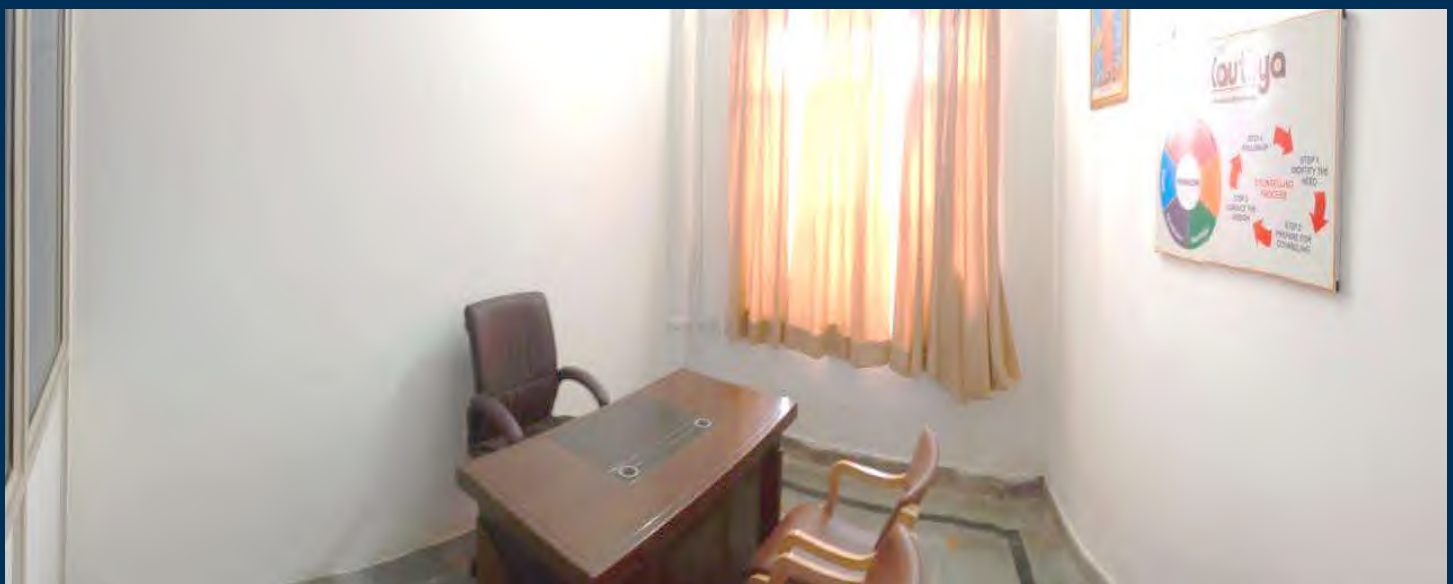


Grievance Cell



First Aid Room

To continuously motivate, train and navigate the students in achieving their career objectives for better tomorrows To organise programs through out the year to impart personality development/ soft skills / entrepreneurial orientations/competitive exams preparation guidance to the students to face this competitive era.



Guidance and counseling Cell

CAMPUS ACTIVITIES





CULTURAL ACTIVITIES



BED I YEAR (I SEMESTER)**Course Code: BED8300P**

Year/ Semester	Serial Number, Code & Nomenclature of Paper			Duration of Exam	Teaching Hrs/Week & Credit			Duration of Marks			Min. Pass Marks	
	Number	Code	Nomenclature		L	P	C	Internal Assess.	External Assess.	Total Marks	Internal Assess.	Sem. Assess.
I YEAR I Semester	1.1	BED-01/ DCC	Childhood and Growing up	3 Hrs	4	—	4	30	70	100	12	28
	1.2	BED-02/ DCC	Contemporary India and Education	3 Hrs	4	—	4	30	70	100	12	28
	1.3	BED-03/ DCC	Learning and Teaching	3 Hrs	4	—	4	30	70	100	12	28
	1.4	BED-04/ DCC	Language across the curriculum	3 Hrs	4	—	4	30	70	100	12	28
		BED-05/ SEC	EPC- 01 Reading and reflecting on texts Internal assessment		—	4	2	50	—	50	25	—
	1.5	BED-06/ SEC	EPC- 02 Drama and Art in Education Internal assessment		—	4	2	50	—	50	25	—
		BED-07/ SEC	EPC- 03 Critical understanding of ICT Internal assessment		—	4	2	50	—	50	25	—
		BED-08/ DCC	Micro Teaching		—	4	2	50	—	50	25	—
			Total				24			600		

University of Kota, Kota

BED I YEAR (II SEMESTER)**Course Code: BED8300P**

Year/ Semester	Serial Number, Code & Nomenclature of Paper			Duration of Exam	Teaching Hrs/Week & Credit			Duration of Marks			Min. Pass Marks	
	Number	Code	Nomenclature		L	P	C	Internal Assess.	External Assess.	Total Marks	Internal Assess.	Sem. Assess.
I YEAR II Semester	2.1	BED-09/ DCC	Knowledge and Curriculum	3 Hrs	4	—	4	30	70	100	12	28
	2.2	BED-10/ DCC	Understanding Disciplines and Subjects	3 Hrs	4	—	4	30	70	100	12	28
	2.3	BED-11/ DCC	Gender, School and Society	3 Hrs	4	—	4	30	70	100	12	28
	2.4	BED-12/ DSE	Pedagogy of School Subject (First Subject)	3 Hrs	4	—	4	30	70	100	12	28
	2.5	BED-13/ GEC	Paper to be selected from Pool A		—	—	2	50	—	50	25	—
		BED-14/ CEE	Community Work		—	—	2	50	—	50	25	—
		BED-15/ DCC	School Internship (Phase I, 1V weeks) Internal assessment		—	2	2	50	—	50	25	—
		BED-16/ DCC	Final Lesson		—	4	4	100	—	100	—	50
			Total				26			650		

University of Kota, Kota

VALUATION FOR INTERNSHIP PROGRAMME

INTERNAL ASSESSMENT

BED I YEAR (II SEMESTER)

Internship Programme Phase I (4 Weeks)

S.No.	Assessment is based on the following activities	Marks : 50
1.	School observation and Engage with filed (One week)	5
2.	Creating and Maintaing teaching learning material for the school. (Which can become valuable resource for the regular teachers of the school)	5
3.	Practice teaching in One pedagogy subjects in schools (15)	15
4.	Lesson observations of the peers (Lesson in Pedagogy Subject)	5
5.	Criticism lessons (Pedagogy Subject)	10
6.	Viva-Voce	10
Grand Total		50

Note: Each student –teacher has to maintain file in which detailed reports of all the activities and tasks discharged by him/her are to be described. The file record; the lesson plan diary will form the basis of assessment of the internship programme.

Evaluation

Evaluation of Theory Papers (CBCS Scheme)

Theory papers will carry a weightage of 100 marks, out of which 70 marks will be for external University Examination and 30 marks will be for internal assessment (Sessional/Practicum and mid-term test) .

Courses on Engagement with the field Community and School, EPC and micro teaching carrying an internal weightage of 50 marks. The assessment of papers will be done internally at the college level with viva-voce (Based on the file semester record, presentation). The final University semester examination paper for 70 marks will be of three hour's duration.

The detail of the question paper pattern is as follow:

Section A:

There will be one question with 10 parts having two parts from each unit with no internal choice. The weightage of each part is 2 marks hence the total weightage of this section is 20 marks. (10 X 2)

Section B:

There will be five questions with one question from each unit with internal choice (may have sub-divisions). The weightage of each question is 10 marks. Hence the total weightage of this section B is 50 marks. (10X5)

WORKING OUT THE RESULT

SGPA (Semester Grade Point Average) and CGPA (Cumulative Grade Point Average) will be as per following grade point calculations:

Letter Grade	Grade Points	Description	Range of Marks (%)
O	10	Outstanding	90-100
A+	9	Excellent	80-89.99
A	8	Very Good	70-79.99
B+	7	Good	60-69.99
B	6	Above Average	50-59.99
C	5	Average	45-49.99
P	4	Below Average/Pass	40-44.99
F	0	Fail	0-39.99
U	0	Unfair Means	--
W	0	Withdrawn	--
Ab	0	Absent	Absent

Further, the calculation of SGPA will be the ratio of secured credit point (Credit X Grade point) and total course credits in each semester. Whereas, the CGPA will be calculated in same way but it will be for all four semesters. To calculate the CGPA into percentage, the multiplication factor will be 9.5.

Semester-wise Details
Course Code: BAE8900P

First Year Year/ Semester	Serial Number, Code & Nomenclature of Paper			Duration of Exam	Teaching Hrs/Week & Credit			Duration of Marks			Min. Pass Marks	
	Number	Code	Nomenclature		L	P	C	Internal Assess.	Sem. Assess.	Total Marks	Internal Assess.	Sem. Assess.
I YEAR I Semester	1.1	DCC	Subject-I: Theory-I	3 Hrs	6	—	6	50	100	150	20	40
	1.2	DCC	Subject-II: Theory-I	3 Hrs	6	—	6	50	100	150	20	40
	1.3	DCC	Subject-III: Theory-I	3 Hrs	6	—	6	50	100	150	20	40
	1.4	DCC	Childhood and Growing up	3 Hrs	4	—	4	30	70	100	12	28
	1.9 & 1.10	AEC	Hindi/English	1.5 Hrs	2	—	2	—	50	50	—	20
	Semester Total				24		24	180	420	600	—	
I YEAR II Semester	2.1	DCC	Subject-I: Theory-II	3 Hrs	6	—	6	50	100	150	20	40
	2.2	DCC	Subject-II: Theory-II	3 Hrs	6	—	6	50	100	150	20	40
	2.3	DCC	Subject-III: Theory-II	3 Hrs	6	—	6	50	100	150	20	40
	2.4	DCC	Contemporary India and Education	3 Hrs	4	—	4	30	70	100	12	28
	2.5	SEC	Open Year/SUPW Camp	6 Hrs	—	4	2	—	50	50	—	25
	1.9 & 1.10	AEC	English/Hindi	1.5 Hrs	2	—	2	—	50	50	—	20
	Semester Total				24	4	26	180	350	500		
	Final Year Total				40	4	40	300	700	1000		

Semester-wise Details

Course Code: BSE9100P

Year/ Semester	Serial Number, Code & Nomenclature of Paper			Duration of Exam	Teaching Hrs/Week & Credit			Duration of Marks			Min. Pass Marks	
	Number	Code	Nomenclature		L	P	C	Internal Assess.	Sem. Assess.	Total Marks	Internal Assess.	Sem. Assess.
I YEAR I Semester	1.1	DCC	Subject-I: Theory-I	3 Hrs	4	—	4	30	70	100	12	28
	1.2	DCC	Subject-I: Practical-I	6 Hrs	—	4	2	—	50	50	—	25
	1.3	DCC	Subject-III: Theory-I	3 Hrs	4	—	4	30	70	100	12	28
	1.4	DCC	Subject-II: Practical -I	6 Hrs	—	4	2	—	50	50	—	25
	1.5	DCC	Subject-III: Theory-I	3 Hrs	4	—	4	30	70	100	12	28
	1.6	DCC	Subject-III: Practical-I	6 Hrs	—	4	2	—	50	50	—	25
	1.7	DCC	Childhood and Growing up	3 Hrs	4	—	4	30	70	100	12	28
	1.9 & 1.10	AEC	Hindi/English	1.5 Hrs	2	—	2	—	50	50	—	20
	Semester Total				18	12	24	120	480	600	—	
I YEAR II Semester	2.1	DCC	Subject-I: Theory-II	3 Hrs	4	—	4	30	70	100	12	28
	2.2	DCC	Subject-I: Practical-II	6 Hrs	—	4	2	—	50	50	—	25
	2.3	DCC	Subject-II: Theory-II	3 Hrs	4	—	4	30	70	100	12	28
	2.4	DCC	Subject-II: Practical -II	6 Hrs	—	4	2	—	50	50	—	25
	2.5	DCC	Subject-III: Open Air/SUPW Camp	3 Hrs	4	—	4	30	70	100	12	28
	2.6	DCC	Subject-III: Practical -II	6 Hrs	—	4	2	—	50	50	—	25
	2.7	DCC	Contemporary India and Education	3 Hrs	4	—	4	30	70	100	12	28
	2.8	SEC	Open Air/SUPW Camp	6 Hrs	—	4	2	—	50	50	—	25
	1.9 & 1.10	AEC	English/Hindi	1.5 Hrs	2	—	2	—	50	50	—	20
	Semester Total				18	16	26	120	530	650	—	
	Final Year Total				36	28	50	240	1010	1250	—	

SYLLABUS & EVALUATION SCHEME

D.El. Ed. I Year

S. No.	SUBJECT	EXTERNAL	INTERNAL	TOTAL
1.	Children and Childhood.	70	30	100
2.	Objectives of Education Knowledge and Curriculum.	70	30	100
3.	Indian Society and Education.	70	30	100
4.	Language Cognition and Society with Reference to the Curriculum.	35	15	50
5.	Hindi Language Teaching Proficiency.	60	40	100
6.	English Language Teaching and Proficiency.	60	40	100
7.	Mathematics Teaching	60	40	100
8.	Environment Education	60	40	100
9.	Art Education	30	20	50
10.	Information & Communication Technology.	20	30	50
	Total	535	315	850
	School Experience	50	100	150
	GRAND TOTAL	585	415	1000

D.El. Ed. II Year

S. No.	SUBJECT	EXTERNAL	INTERNAL	TOTAL
1.	Children and Childhood.	70	30	100
2.	School Culture Management and Teacher	70	30	100
3.	School Education in the Modern World.	70	30	100
4.	Hindi Language Teaching and Proficiency	60	40	100
5.	English Language Teaching and Proficiency	60	40	100
6.	Mathematic Teaching	60	40	100
7.	Third Language : Sanskrit/Sindhi/Urdu/Punjabi/Gujarati	60	40	100
8.	Health and Physical Education	30	20	50
9.	Social Science Pedagogy / Science Pedagogy	60	40	100
	Total	540	310	850
	School Experience	150	400	550
	GRAND TOTAL	690	710	1400

CHILDHOOD AND GRWING UP

The student teacher will understand child development and adolescence, role of family and the school in the child development. They will understand learning as divergent process and physical, social, emotional and intellectual development of child.

CONTEMPORARY INDIA AND EDUCATION

The student teacher will know about policy debates over time, the implementation of policies, and the impact of education. They will learn the concepts of social change and social transformation in relation to education.

LEARNING AND TEACHNG

The student teacher will use various teaching skill in classroom situation and adopt effective classroom management skills, recognize and appreciate the role of a teacher as a leader, manager, communicator and motivator.

LANGUAGE ACROSS THE CURRICULUM

The student teacher will use various teaching skill in classroom situation and adopt effective classroom management skills, recognize and appreciate the role of a teacher as a leader, manager, communicator and motivator.

KNOWLEDGE AND CURRICULUM

The student teacher will understand the knowledge aim of education and knowledge construction as a process; will understand the various principles and processes of curriculum development.

UNDERSTANDING DISCIPLINES AND SUBJECT

The student teacher will know the psychosocial context of language development and will understand the nature and role of disciplinary knowledge in the school curriculum.

GENDER, SCHOOL AND SOCIETY

The student teacher will know and explain the difference between gender and sex. They can describe women's education and various laws

protecting them.

PEDAGOGY OF HINDI

The student teacher will understand the pronunciation pattern and nature of the Hindi language. They will understand the teaching of prose, poetry and drama.

PEDAGOGY OF ENGLISH

The student teacher will understand how the teacher of a language affects teaching and will use different methods of teaching English skilfully.

संस्कृत का शिक्षण शास्त्र

The student teacher will know the importance of Sanskrit and understand the skills of the Sanskrit language.

PEDAGOGY OF URDU

The student teacher will understand the different roles of language. They will understand the importance of home language and school language.

PEDAGOGY OF SOCIAL SCIENCE

The student teacher will understand the changes areas if SocialScience as a subject and its importance in the school curriculum.

PEDAGOGY OF GENERAL SCENCE

The student teacher will develop the ability to use science concepts for life skills.

PEDAGOGY OF METHEMATICS

The student teacher will appreciate the role of mathematics as a tool to engage the mind of every student.

PEDAGOGY OF FINANCIAL ACCOUNTING

The student teacher will understand the nature of assessment and evaluation and their role in the teaching-learning process. They will analyse the statistical methods and new trends in evaluation and develop commercial efficiency among students.

ASSESSMENT FOR LEARNING

The student teacher will understand the critical role of assessment in enhancing learning; will learn principals of assessment and evaluation

CREATING AN INCLUSIVE SCHOOL

The student teacher will know and understand the concept of integral humanism instructional strategies for inclusion of disabled child.

PEDAGOGY OF SOCIAL SCIENCE

The student teacher will know and understand the changes area of social science as a subject and its importance in the school curriculum.

PEDAGOGY OF CIVICS

The student teacher will understand the nature of crises in developing local, national, and international understanding of the political scenario.

PEDAGOGY OF ECONOMICS

The student teacher will understand the nature and scope of economics teaching and understand the monetary and fiscal policy of India.

PEDAGOGY OF GEOGRAPHY

The student teacher will understand the role of geography in developing international understanding and changing trends in geography.

PEDAGOGY OF HISTORY

The student teacher will understand the nature and scope of history teaching with changing trends and goals of teaching history.

PEDAGOGY OF ART

The student teacher will understand the nature of Art as a discipline.

PEDAGOGY OF HOME SCIENCE

The student teacher will understand the importance and need for Home Science in the curriculum.

PEDAGOGY OF BIOLOGY

The student teacher will understand the correlation of Biology with other school subjects.

PEDAGOGY OF CHEMISTRY

The student teacher will understand the nature and importance of chemistry.

PEDAGOGY OF PHYSICS

The student teacher will understand the nature of physics teaching in school.

PEDAGOGY OF BUSINESS ORGANISATION

The student teacher will understand marketing management and business.

(A)HEALTH AND PHYSICAL EDUCATION

The student teachers will know about physical and health education. They will understand the rules and the regulations of sports and games and aware on different accepting of health and factors.

(B)GUIDANCE AND COUNSELLENG

The student's teacher will understand the types of guidance and the role of teacher as counsellor.

Kautilya Chairman with Staff



"Kautilya Cricket Academy
to Help Develop the
Next Generation of Talent"

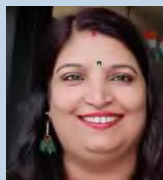


KAUTILYA
CRICKET ACADEMY

COORDINATORS



Prof. VINOD KUMAR PANDEY
NET - Education



Dr. SEEMA PAREEK
Ph.D. - Zoology



Dr. NAVEEN KUMAR SHARMA
Ph.D. - Education



Dr. PINKY VYAS
Ph.D.- Education



Prof. RAJESHWARI VIJAY
NET – Hindi



Prof. SATISH RATHORE
NET – Geography



Prof. VIKAS PAREEK
NET– Political Science



DR. SNEH PAREEK
Ph.D - Chemistry



Assistt. Prof. MAHAVEER SUMAN
NET– History



Mrs. Sonu Rajawat
SET - English

Affiliated to CBSE, New Delhi



Kautilya
SR. SEC. SCHOOL
An English Medium Co-educational School



Affiliated to University of Kota - Rajasthan



KAUTILYA
COLLEGE

"Discover Your Passion, Define Your Future"

An English & Hindi Medium Co-Educational Institute

B.Sc. | Maths | Biology

B.A.

- | | |
|-----------------------|-----------------------|
| 1. Drawing & Painting | 2. English Literature |
| 3. Geography | 4. Hindi Literature |
| 5. History | 6. Home Science |
| 7. Political Science | |



Kautilya

Mahila Shikshak Prashikshan Mahavidyalaya

NAAC ACCREDITED



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